

New supports make startup easier and faster for Interactive

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Visit **staarmaster.com** for the latest product updates and promotions.



CATALOG FALL 2024

#### A LETTER FROM OUR CEO



At ECS Learning Systems, our mission is to empower educators and inspire students to achieve their full potential.

This year, STAAR MASTER® Interactive is giving you a powerful new tool, Student Confidence. Research has shown that students who accurately assess their confidence levels

tend to perform better academically. (Stankov et al., 2012)

Understanding student confidence helps you target instruction to more than just a score. STAAR MASTER® Interactive leverages years

of research to help students become more aware of their learning, ultimately leading to higher test scores and a deeper understanding of the material.

#### WHAT'S NEW!

- EdTech Awards finalist 2024. p. 5
- Professional learning course gets you started with interactive. p. 17

Thank you for considering our products as part of your

teaching toolkit. Together, we can increase both learning and confidence to make this academic year the most successful one yet.

Confidence Is the Catalyst for success.

Mary Jo Eldridge, CEO ECS Learning Systems The Makers of STAAR MASTER®

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#### STAAR MASTER® OVERVIEW

# A complete supplemental tool for instruction and practice

The STAAR MASTER® product line is a combination of our interactive platform and our print work texts. STAAR MASTER® products offer effective, relevant, and varied instructional methods that allow students to learn content and skills in many ways. The components of the STAAR MASTER® product line work together to provide Integrated Standards Preparation™ by focusing on the six stages of learning: Diagnose, Teach, Practice, Evaluate, Remediate, and Reinforce.

When you use our products together, we call this the STAAR MASTER® System. And when your students use the STAAR MASTER® System, they are able to interact with items and activities that encourage them to question, analyze, think about, and talk about their learning. These moments help students develop a range of thinking and communication skills necessary for engagement and growth.

#### ESSA TIER 2 EVIDENCE

STAAR MASTER® Student Practice Books meet the criteria for ESSA Tier 2 moderate evidence for both Math and Reading (RLA) in Grades 3 through 8. This determination is based on the use of a well-designed, quasi-experimental study design that meets What Works Clearinghouse (WWC) standards with reservations, had adequate sample size from multiple sites, and found **statistically significant positive effect** without countervailing evidence from other casual studies.

				int	Print and Interactive				ve		
STAAR MAST	ER* Product Availability	Grade	1	2	3	4	5	6	7	8	Alg. I
	Student Practice Book	English Spanish									
	Companion Work Text	English Spanish									
МАТН	Quick Review	English Spanish									
	Practice Tests	English Spanish			-						
	Student Practice Book	English Spanish									
RLA	Companion Work Text	English Spanish			22 22						
	Practice Tests	English Spanish									
READING	Student Practice Book	English Spanish									
SCIENCE	SCIENCE Student Practice Book										
SOCIAL	Student Practice Book	English									
STUDIES		Spanish									

All items and activities in STAAR MASTER<sup>®</sup> materials are **100% aligned to the assessed TEKS**. For interactive versions, **see pages 6–10**.

#### THE STAAR MASTER® SYSTEM

#### Differentiation made easy so students can master the TEKS

The STAAR MASTER® System shows you how to incorporate each STAAR MASTER® product into your classroom instruction in a systematic way throughout the year to help you personalize learning so that students can master the TEKS.

STAAR MASTER® System materials-

- Are 100% standards-aligned to the eligible TEKS;
- Contain effective, relevant, and varied instructional methods:
- Allow students to learn content and skills in many different ways;
- Use repeated targeted practice to uncover areas of strength and weakness;
- Help teachers identify and address strengths and weaknesses to differentiate instruction.

A convenient and organized solution to address varying needs in the classroom, the STAAR MASTER® System begins with our two most popular products-the Student Practice Book and the Companion Work Textthat engage, motivate, and challenge students to focus on maximizing student growth.

The Student Practice Book reflects the function and organization of the STAAR® to provide authentic practice on the most important skills and uncover the student data needed to identify and target learning gaps. To support these targeted areas, the **Companion Work Text remediates** gaps through scaffolding, increasing

#### **TEACHER GUIDES**

**Purpose:** Provide a comprehensive resource of critical information and strategies for instruction

- Overview of student work text
- Master skills list
- Strategies for instruction and test prep
- Complete answer key
- Correlation charts (as appropriate)
- Reference guides

#### **IMPLEMENTATION GUIDES**

Purpose: Outline best practices for using Student Practice Book and Companion Work Text together

- Pacing schedules and content maps
- Plans for differentiated learning
- Daily lesson plans and planning forms
- Correlation charts (RLA)
- Activities overviews
- List of eligible TEKS

the exposure to concepts to deepen understanding.

To target learning further, the STAAR MASTER<sup>®</sup> System includes Quick Reviews for Math, in which students can self-pace through the material a little bit each day and Practice Tests, which mirror the STAAR® experience.

Types	item types	Open-ended		Multiple choice	
Subjects	RLA, Math, Science, Social Studies	RLA, Math		Math	
Purpose	Repeated and targeted practice	Supplemental instruction		Remediation	
Benefits	Familiarize students with STAAR <sup>*</sup> item types and format	Build foundational knowledge		Supports multiple uses: classroom, at home, tutoring, etc.	
	Large volume of items	Can be self- directed		Daily and weekly exercises	
	Variety of contexts	Organized into lessons Addresses use of manipulatives and tools (Math)		User-friendly layout	
More Info	Organized by Reporting Category and			Daily Lesson Plan provided	
	standard (RLA is passage-based)			Organized by Reporting Category	
	STAAR MASTER MASTER aude for Differentiated Instru ath STAAR MASTER* Companion Work Te			EQUEST A QUOTE	
Every item/activity in the STAAR students need to concentrate of	MASTER® work texts is TEKS aligned. Identity us system a and use the table to find the page numbers on which th de customized learning to help your students improve the tergory 1: Probability and Numerical Representat	st	aarmaster.com/ree		
Standard         Page Location           7.2A         6-9           7.6A         10-17	Standard         Standard         Top         Standard         Top         Standard         Top         Standard         Standard </th <th colspan="3" rowspan="2">Ancillary components MASTER® System inc Guides that provide in strategies and charts t the standards in each</th>	Ancillary components MASTER® System inc Guides that provide in strategies and charts t the standards in each			
The chart below list Companion Work Te for progressing thro	Learning and Pacing Schedule sthe Grade 5 Reading curriculum that is covered in the ST at and the STARR MASTER* Student Practice Ben in				

**Student Practice** 

**Books** 

Print and

Interactive

Multiple choice

and STAAR<sup>\*</sup> 2.0

Format

Item

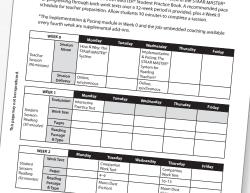
Companion

Work Texts

Print and

Interactive

Open-ended



#### OTE

**Quick Review** 

Print and

Interactive

Multiple choice

Practice Tests

Print and

Interactive

Multiple choice

and STAAR<sup>\*</sup> 2.0

item types

RLA, Math

Real-time

evaluation

Build test-taking

confidence and

reduce test

anxiety

Has two forms

(Forms A and B)

**Reflects structure** 

and content

of the STAAR\*

blueprints

Interactive offers

same features

as the online

STAAR\*

equest form at /request-a-quote.

ents of the STAAR include Teacher le instructional rts that map out ach work text, and Implementation Guides that include pacing schedules and lesson planning for using the products together.

The STAAR MASTER® System meets students where they are and helps them work toward standards mastery.

CONFIDENCE IS THE CATALYST 5

#### **STAAR MASTER® INTERACTIVE**

#### STAAR MASTER® Interactive brings the product suite together in an online 4SIED delivery platform

The STAAR MASTER® System is now available in an all-digital format. Our rigorous content combined with the automation, interactivity, and reporting embedded within the digital platform ensures teachers have the tools they need to help students succeed.

- Interactive activities and questions that mimic the functionality of STAAR® 2.0
- Autoscoring; model answers and rubrics for constructed response items
- Comprehensive reporting and analytics
- Ability to create custom modules to assign to the whole class or individual students
- Metacognitive student selfassessments after learning skills

#### WHY METACOGNITION MATTERS

#### For Students

- Improves self-assurance as they improve at recognizing what they already know
- Brings to their attention the areas in which they do not yet have full understanding, even when they think they do

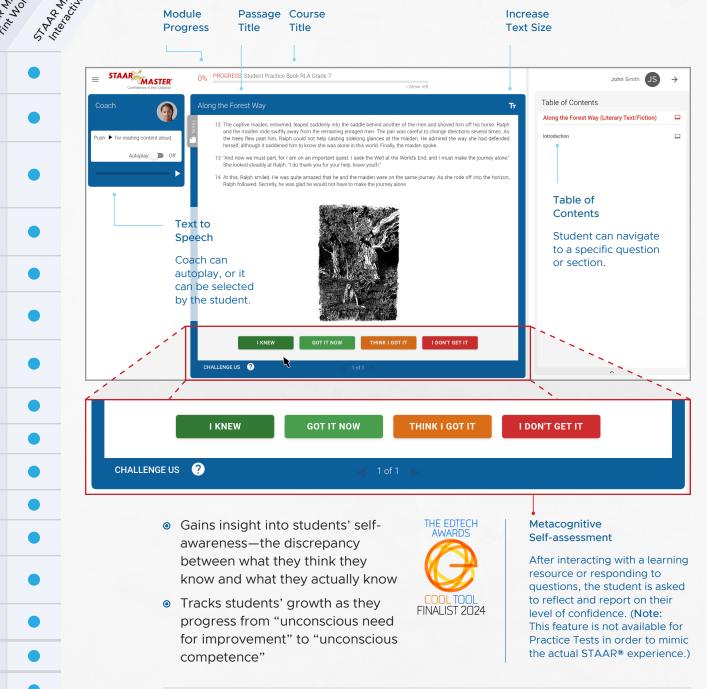
#### For Teachers

 Provides guidance on the strategies employed to reach different students

J	State of the state	Module Passage Course In Progress Title Title Te	crease ext Size
STAAR <sup>®</sup> 2.0 Item Types	• •	Extraction is the Cataget O% PROGRESS Student Practice Book RLA Grade 7	John Smith US →
Aligned to Assessed TEKS	• •	Coach Along the Forest Way The Provide the Provided Hard State (Section 2014) and the maiden enlivered, leaped suddenly into the saddle behind another of the men and shoved him off his horse. Ralph and the maiden code swiftly away from the remaining erraged men. The pair was careful to change directions several times. As the rese flew past him, Ralph could not help casting sideony glances at the maiden. He admired the way she had defended the way she had defended the way she had defended the way she had be the rese flew past him. Ralph could not help casting sideony glances at the maiden. He admired the way she had defended the way she had be had been the way she had been	Table of Contents         Along the Forest Way (Literary Text/Fiction)         Introduction
Items Follow STAAR® Format and Rigor	• •	Autoplay Off Autoplay Off Au	Table of
Content Created by Texas Experts	• •	Text to Speech	Contents Student can navigate to a specific question
Includes Teacher Guide	• •	Coach can autoplay, or it can be selected	or section.
Supports Personalized Learning	• •	by the student.	
Builds Test-taking Confidence	• •	I KNEW GOT IT NOW THINK I GOT IT I DON'T GET IT CHALLENGE US ? 101	
Metacognitive Assessment	•		
Autoscoring	•	I KNEW GOT IT NOW THINK I GOT IT	I DON'T GET IT
Student Reports	•	CHALLENGE US ? 1 of 1	
Class Reports	•		
Text to Speech	•	<ul> <li>Gains insight into students' self- awareness—the discrepancy</li> </ul>	Metacognitive Self-assessment
Ability to Build Custom Modules	•	<ul> <li>between what they think they know and what they actually know</li> <li>Tracks students' growth as they</li> </ul>	After interacting with a learning resource or responding to questions, the student is asked to reflect and report on their
Accessibility Tools	•	progress from "unconscious need for improvement" to "unconscious	level of confidence. (Note: This feature is not available for Practice Tests in order to mimic
Note-taking	•	competence"	the actual STAAR® experience.)
Training Available			

#### **IT SPECS & CAPABILITIES**

- Syncs class rosters with seamless integration to Clever and ClassLink
- Offers secure login through one-click, with Single Sign-On (SSO) capabilities
- Allows users to use their school credentials to log onto any device



6 STAARMASTER.COM | 1.866.512.4777 | SMCATALOG@ECSLEARN.COM

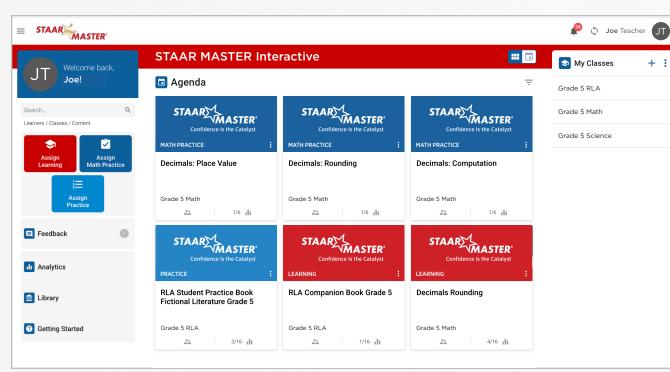
#### STAAR MASTER® INTERACTIVE CONTINUED

#### PERFORMANCE REPORTING

. Assessment Performa LICK (?) FOR COLOR CODING	nce Report							Q
Assignment Name $\uparrow$	Learning Objective $\uparrow$	CLASS_AVERAGE $\uparrow$	Alissa ↑ Merica (Gradeboo	Cory ↑ Combs (Gradeboo	Crystal Hernandez (Gradeboo	lris ↑ Maxwell (Gradeboo	Laura Marenco (Gradeboo	Madeline Force (Gradeboo
o "Little Monster of Madaga	Little Monster of Madagascar (Informational Text/Expository)	-	83	100	92	83	67	100
"Little Monster of Ma	4.9D.i (Informational—Central Idea and Evidence) L	45	100	100	100	0	0	100
"Little Monster of Ma	4.3B (Vocabulary-Context) M	82	100	100	100	100	100	100
"Little Monster of Ma	4.10A (Author's Purpose—Message) H	73	100	100	100	100	0	100
"Little Monster of Ma	4.9D.i (Informational—Central Idea and Evidence) L	75	100	100	100	50	50	100
"Little Monster of Ma	4.3B (Vocabulary-Context) M	100	100	100	100	100	100	100
"Little Monster of Ma	4.7C (Response-Text Evidence) L	100	100	100	100	100	100	100
"Little Monster of Ma	4.9D.i (Informational—Central Idea and Evidence) H	100	100	100	100	100	100	100
"Little Monster of Ma	4.10C (Author's Purpose—Print and Graphic Features) M	73	0	100	0	100	100	100
"Little Monster of Ma	4.9D.ii (Informational-Features) M	64	100	100	100	50	50	100
"Little Monster of Ma	4.6F (Comprehension–Inferences) H	73	0	100	100	100	100	100
"Little Monster of Ma	4.10C (Author's Purpose—Print and Graphic Features) H	73	100	100	100	100	0	100
	4 7B (Response-Write Response)/4 12C							

Monitor progress during the program with teacher-facing reports and analytics. These reports help teachers use data to identify and monitor gaps by standard as students work through the material.

#### CREATING CUSTOM MODULES FROM EDUCATOR DASHBOARD



To create a custom module from the Educator Dashboard, click on Assign Practice or Assign Assessment. Then choose the class, the students you want to assign the work to (whole class or selected students), and the material, down to the specific standards. Assignments will automatically show up on the Student Dashboard.

#### **NOTE-TAKING**

)% PROGI	RESS: Student Practice Book RLA Gr	ade 7		Students
Memo	rial Day Controversy	,	-32mm left	can easily
		<u></u>		select text to
÷	=	×	A Day for Remembering	save a note.
	Just now Leah3	K I	2 Most scholars credit Henry C. Wells of Waterloo, New York, with creating the observa decorate the graves of <u>Civil War soldiers</u> . He first spoke about it at a social gathering i	This feature
	started with Civil War soldiers	s	General John B. Murray in early 1866. Murray thought it was a wonderful idea. They or	mimics
	1 min ago Leah3	6 :	3 On May 5, 1866, every business in the village of Waterloo closed. Buildings were dra flown at half-mast. Bands played as veterans and townspeople marched to the village	the actual
	II General Murray who was General Murray?		and clergymen said prayers. After the ceremony people laid wreaths, crosses, and bou	STAAR®
			Separate Towns, Separate Beginnings	experience.

#### HIGHLIGHTING



Students can select text to add a highlight or save a note.

#### ITEM TYPES BY GRADE LEVEL

	Math	RLA	Science	Social Studies
Equation Editor	3-8, EOC			
Text Entry	3-8, EOC	6-8	8	
Graphing	3-8, EOC			
Number Line	3-8, EOC			
Inline Choice	3-8, EOC	3-8		8
Hot Spot	3-8, EOC		5, 8	8
Hot Text		3-5		8
Fraction Model	3-5			
Drag and Drop	3-8, EOC		5, 8	8
Multipart		3-8	5, 8	8
Match Table Grid	6-8, EOC	8		8
Multiselect	3-8, EOC	3-8	5, 8	8
Short Constructed Response		3-8	5, 8	8
Extended Constructed Response		3-8		

#### INTERACTIVE PRACTICE TESTS

#### STAAR MASTER® FASTER

# Authentic STAAR® practice includes all new item types

#### **STAAR MASTER®** Interactive Practice

**Tests** familiarize students with the new STAAR® format to reduce test anxiety. Each Practice Test reflects the test structure and content outlined in the corresponding STAAR® blueprint to provide the most authentic practice possible. Practice Tests also facilitate learning and provide teachers with valuable data to identify learning gaps and support differentiated instruction.

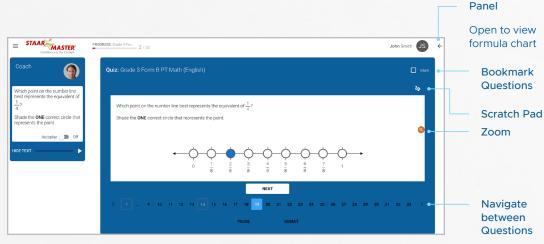
- Available for Math & RLA Grades
   3–8 English and Grades 3–5 Spanish
- Students can "interact" with the new item types embedded in the test

#### PRICING Starts at \$6 per license

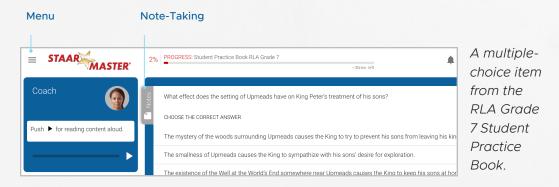
• Non-student constructed responses automatically graded for teachers

#### **PLATFORM FEATURES**

- Text to Speech
- Text Magnifier
- Highlighter (RLA passages only)
- Student Notes
- Bookmark and Review Questions
- Accessibility Tools



An example of a Math hot spot item from a Grade 3 Practice Test.



# An accelerated learning program for STAAR® prep

STAAR MASTER® FASTER is an accelerated learning program that leverages STAAR MASTER® Student Practice Books and Companion Work Texts (print) to implement targeted, differentiated support to close student learning gaps in RLA and Math. **The targeted intervention and quick pace are ideal for STAAR® prep, summer remediation, tutoring, and accelerated learning (HB1416).** To further support teachers in providing authentic remediation, the tools in this intervention plan focus on the skills that will help their students master the material at their current grade level and equip them with the foundational knowledge needed to meet the rigor of highly tested grade-level TEKS. The program supports both teacher-facilitated intervention and self-paced learning.



#### IDEAL USES STAAR MASTER®

FASTER is an accelerated learning program for: • STAAR\* prep • Summer

- Remediation
- Accelerated Learning (HB1416)

Targeted intervention and a quick pace close learning gaps for the eligible TEKS. The program leverages our:

- Student Practice Books
- Companion Work Texts
- Accelerated Learning Guide



#### GET STAAR<sup>®</sup> READY IN JUST 5 WEEKS!

**FLEXIBLE APPLICATION:** Supports student-led sessions, tutoring, and small groups

**25-DAY SCHEDULE:** Targeted & differentiated to use time efficiently

**PURPOSEFUL DESIGN:** Incorporates best practices for modern class dynamics

#### **COMPREHENSIVE TOOLKIT:**

Embedded resources allow for easy implementation

**PRICING** \$100 per copy 

STAAR MASTER® FASTER releases in January

5

#### STUDENT PRACTICE BOOKS

#### COMPANION WORK TEXTS

# Repeated practice with all the STAAR® 2.0 item types

#### PURPOSE

The STAAR MASTER® Student Practice Books are designed to provide highquality targeted practice for the STAAR® in order to improve students' knowledge and build test-taking confidence.

#### DESCRIPTION

STAAR MASTER® Student Practice Books contain a large volume of items to provide students with repeated practice in a variety of contexts. The items are 100% aligned to the assessed TEKS and address all STAAR®-eligible standards. Each item is labeled for easy identification of the TEKS-based standard and expectation addressed.



#### PRODUCT FORMATS

STAAR MASTER® is available in both interactive and print formats.

All STAAR<sup>®</sup> 2.0 item types are reflected in print and interactive formats to align with test blueprints and requirements.

# Supplement instruction and build foundational knowledge

#### PURPOSE

The primary goal of these STAAR MASTER® work texts is to supplement and support instruction to build foundational knowledge and move students toward self-directed learning and problem-solving. For math, students also learn the appropriate use of manipulatives, tools, and technology.

#### DESCRIPTION

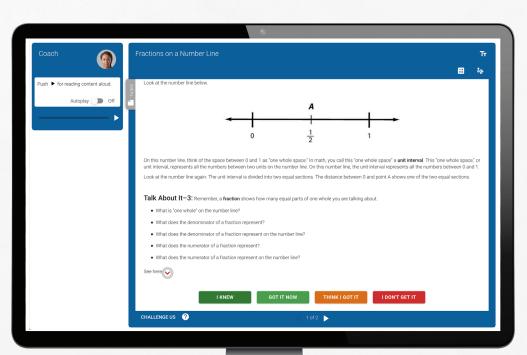
Reading Language Arts (RLA): STAAR MASTER® Companion Work Texts for RLA are organized into lessons, which include activities to use before, during, and after each unit. These work texts include open-ended and extendedresponse tasks that require students to use critical reading skills to develop correct, complete answers. All items and activities are 100% aligned to the assessed TEKS.

Math: STAAR MASTER® Companion Work Texts for Math are like abridged textbooks. They help students learn concepts more quickly than traditional textbooks, or they can be used to provide additional explanations of concepts. Activities follow a logical sequence of standards, organized by Reporting Category. All items and activities are 100% aligned to the assessed TEKS.

**PRICING** Starts at \$14 per student 

Add an interactive license for just \$6





#### QUICK REVIEW FOR MATH

#### **PRACTICE TESTS**

### Versatile work texts have built-in 12-week pacing guides

#### PURPOSE

The STAAR MASTER® Quick Reviews for English and Spanish were designed to support multiple uses, including in the classroom, at home, and in tutorials/remedial classes/summer school. The work texts provide daily and weekly exercises organized by Reporting Category.

#### DESCRIPTION

STAAR MASTER® Quick Reviews for Math use a practical, user-friendly layout designed to streamline use in a classroom, home, or tutorial setting. The work text is organized by Reporting Category, each divided into three weeks of five days. A Daily



Lesson Plan and Correlation Chart are provided in the accompanying Teacher Guide.

**PRICING** Starts at \$14 per student • Add an interactive license for just \$6

## Tests mirror STAAR® to create authentic test experience

#### PURPOSE

Teachers can use STAAR MASTER® Practice Tests to diagnose students' strengths and weaknesses in order to target instruction. Practice Tests also familiarize students with the STAAR® format to reduce test anxiety.

#### DESCRIPTION

STAAR MASTER® Practice Tests cover STAAR®-eligible standards between Form A and Form B. Each Practice Test reflects the test structure and content outlined in the corresponding STAAR® blueprint to provide the most authentic practice possible.

#### **INTERACTIVE PRACTICE TESTS**

All STAAR MASTER® Practice Tests are available as digital interactives.

- Teachers assign Practice Test Form A or Form B to a student.
- Students submit answers and receive an instant score. (Student constructed response items will need to be reviewed by the teacher.)
- Interactive Practice Tests include the STAAR<sup>®</sup> 2.0 item types.

#### PRICING

Print starts at \$15 per set of 15; interactive starts at \$6 per license

#### **CONFIDENCE** IS THE CATALYST





#### SPANISH VERSIONS

#### PROFESSIONAL LEARNING

#### Direct translations support Spanish-speaking students

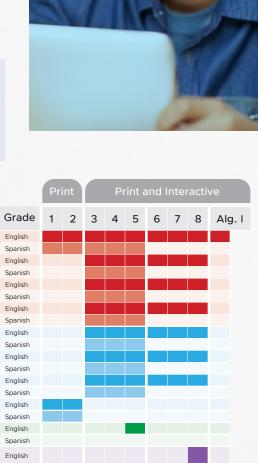
STAAR MASTER® offers direct Spanish translations of our English products. This allows students in classrooms that offer dual language programs to stay current. Spanish-speaking educators provide specialized translations using their classroom experience and incorporating terminology used by TEA. STAAR MASTER® products are available in Spanish for RLA, math, and science. The Teacher Guides contain the respective TEKS in Spanish, Spanish vocabulary suggestions, and an answer key in Spanish.

#### SAMPLE PAGES

Download sample pages from the STAAR MASTER® print work texts at staarmaster.com/samples.

#### STAAR MASTER\* Product Availability

	Student Practice Book	English
	Student Practice Book	Spanish
	Companion Work Text	English
МАТН		Spanish
MATE	Quick Review	English
	Guick Review	Spanish
	Practice Tests	English
	Tractice Tests	Spanish
	Student Practice Book	English
	Student Pructice Book	Spanish
RLA	Companion Work Text	English
		Spanish
	Practice Tests	English
		Spanish
READING	Student Practice Book	English
		Spanish
SCIENCE	Student Practice Book	English
		Spanish
SOCIAL	Churchenet Durantina Darah	English
STUDIES	Student Practice Book	Spanish



All items and activities in STAAR MASTER® materials are **100% aligned to the assessed TEKS**. For interactive versions, **see pages 6–10**.



# Hit the ground running with STAAR MASTER® Interactive

Our professional learning is engaging, focused, and delivered virtually by a Texas educator that respects your time and understands the challenge of addressing curriculum standards while meeting diverse learning needs. Choose one or two 1.5-hour sessions for an experience that helps you hit the ground running with STAAR MASTER<sup>®</sup>.

#### PLAN LIKE A PRO! AT A GLANCE

- Master your lesson planning using backward design, enhancing collaboration and streamlining the instructional design process.
- Gain experience with the STAAR MASTER® Interactive Dashboard, learning to create assignments that support student achievement.
- Engage in activities to develop comprehensive unit plans, identify desired results, and plan differentiated learning experiences.
- Create ready-to-use unit plans and assessments during sessions, applying new skills for immediate classroom implementation.

#### CONTINUOUS EDUCATION

ECS Learning Systems is a TEAapproved provider of Continuous Professional Education hours. Teachers completing STAAR MASTER® professional learning sessions earn credit toward certification renewals.

#### **PLAN LIKE A PRO!**

Streamline Your Process with Backward Design and STAAR MASTER® Interactive

This interactive and collaborative course expands prior knowledge in the planning process, boosts student achievement, and energizes team planning. Through inquiry and hands-on activities, explore how to integrate backward design planning with STAAR MASTER® Interactive.

#### JOB-EMBEDDED COACHING

- 1:1, up to 4 teachers per campus
- Monthly or bi-monthly, grounded in day-to-day teaching practice
- Enhance teachers' content-specific instructional practices



**PRICING** Submit a quote request for custom PD programs at staarmaster.com.

#### **HIGH-IMPACT TUTORING**

#### CUSTOM CURRICULUM SERVICES

#### Research-based program ensures accelerated learning

Many educators in Texas lack the time and resources to address learning loss in students and successfully achieve accelerated learning as defined by House Bill 1416.

However, high-impact tutoring leads to substantial learning goals provided that the program is purposefully designed, implemented with fidelity, managed to ensure progress, and evaluated for sustainability.

#### FOUR KEY COMPONENTS

DESIGN: A prescriptive, researchbased framework informed by the analysis of the goals and needs of the district or campus.

**MANAGEMENT:** A purposeful focus on adherence to implementation via crucial monitoring, measuring, and collaborating.

**IMPLEMENTATION:** Executing program design to ensure intended



results are sustained by being proactive and transparent.

**EVALUATION:** Utilizing multiple data points to determine the success of the program as well as future improvements or enhancements.

Each component has multiple features. Districts can purchase the whole suite, or one or more components with one or more features. Call us at 1.866.512.4777 for a consultation.

#### QUALITY RECOGNIZED

As Texas Tutor Corps providers vetted by TEA, ECS's program design ensures that every aspect of its high-impact tutoring program helps students achieve the results needed to accelerate student learning and create confidence in all stakeholders.



#### **OUR PARTNERSHIP COMMITMENT**

ECS program managers ensure program compliance for schools and districts, designing a high-impact tutoring program that is uniquely suited to the needs of learners.

**Rest easy when** you rel<mark>y on us</mark> to satisfy your riculum needs





#### SUMMARY

Our experts partner with your team on idea generation

#### YOUR NEEDS

#### WHAT WE DO

- Al Content Curation
- Development

#### CONTACT US

- 1.866.512.4777

#### **CONFIDENCE** IS THE CATALYST



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# PRICE MATCH GUARANTEE

equivalent products. from any publisher for current price quoted We will match the

# GUARANTEED.

confident that you We want you to be



are getting the quality you deserve at a please email us at SMCatalog@ecslearn.com. STAAR MASTER<sup>®</sup> Price Match Guarantee, competitive price. For more information or to learn how you can take advantage of our

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# CONFIDENCE IS THE CATALYST

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